

UNIT 8

Commonly Confused Words and Syllable Practice

EXTRA PRACTICE WORKSHEETS

Answer Key Included

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Unit 8: Commonly Confused Words and Syllable Practice

SKILL FOCUS: Reinforce distinguishing commonly confused homophones through contextual practice and strengthen syllabification of multi-syllabic words to improve spelling accuracy and word recognition.

Name:	
Date:	
Personal Message:	

English is full of words that sound the same but mean completely different things—and it's easy to mix them up! This unit is all about training your brain to recognize the differences between commonly confused words and use them with confidence.

The best way to master these tricky homophones is through focused practice. Pay attention to each word's meaning and spelling, and look for patterns that help you remember them. If certain words always trip you up, take a moment to create your own memory aid—something personal that makes sense to you.

As always, make this practice your own. If you find some words easy, move quickly through them. If others feel challenging, slow down and give yourself time to really understand them. Spelling is all about building strong connections in your mind, and each step forward brings you closer to mastery.

P.S. If you haven't downloaded the Spelling Journal yet, you can grab it <u>here</u>. It's a great tool to track tricky words, set goals, and reflect on your learning journey—whether you prefer typing, using an e-pen, or printing it out.

Warm regards, Natasha



Activity 8: Each prompt below gives you a situation to work with. Your task is to write a complete sentence using the correct homophone(s) in a meaningful way. Be creative, and make sure your sentence clearly shows the word's meaning!

1. Affect/Effect
Write about how the weather influences your mood.
2. Advice/Advise
Imagine giving career guidance to a friend.
3. Accept/Except
Write about a professional or social invitation where someone had to decline
explaining the reason for their decision.

4. Complement/Complement
Describe a scenario where one person compliments another on how well two
things complement each other.
5. Desert/Dessert
Describe a traveler navigating the challenges of the desert while thinking
about enjoying a well-earned dessert at their destination.
6. Capital/Capitol
Write about a business trip.
7. Loose/Lose
Write about someone realizing they misplaced something important.

8. Principal/Principle
Explain a key belief that guides someone's decisions.
9. Stationary/Stationery
Describe a professional setting where high-quality stationery makes a strong
impression.
10. Waive/Wave
Write about a situation where someone chooses to waive a fee or requirement.



Activity 8.1: Choose the correct word from the word bank below to complete each sentence. Pay close attention to the context and meaning of the sentence.

Broccoli Committee Disappear Harass Liaison Occurrence Persistent Plagiarism Succinct Unforeseen Vicious Zucchini

1. The storm was an	_ event, catching the town completely off guard.
	summary of the case, which
captured all the key details in just a few s	
3. His nature paid	off when he finally got the promotion after years
of hard work and determination.	
4. The teacher reminded students that	is a serious offense and that
copying someone else's work without cred	
5. After weeks of drought, the sudden flo	od was an unusual for this
time of year.	
6. The school's disciplinary board forn	ned a to investigate the
ongoing student concerns.	
7. She was appointed as the	between the two departments to ensure
smooth communication.	
8. The stray dog was unusually	, growling and snapping at anyone
who came near.	
9. Many children refuse to eat	, but it's packed with nutrients
essential for their health.	
10. He decided to grill some	as a side dish for the barbecue.
11. Online safety experts warn against pe	eople who try to others on
social media through repeated unwanted	messages.
12. The magician made the coin	right before the audience's eyes,
leaving them amazed.	



Activity 8.2: Each word below is made up of multiple syllables. Your task is to break each word into its syllables by placing a hyphen (-) between each syllable. Carefully pronounce each word to identify its natural syllabic divisions before writing your answer.

Business	
Completely	
Category	
Entrepreneur	
Government	
Liaison	
Maintenance	
Occurrence	

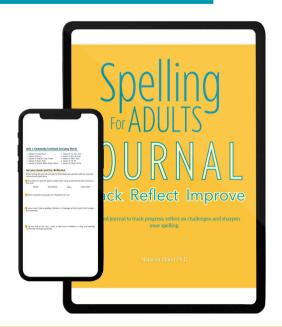
Parallel	
Persistent	
Inscription	
Exportation	
Carbohydrate	
Bibliography	
Accessible	
Exacerbate	
Expediency	

Fortuitous	
Gratuitous	
Impetus	
Insolvent	
Mediate	
Obfuscate	
Palpable	
Peremptory	
Ubiquitous	

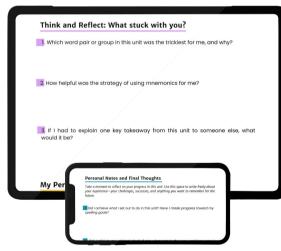
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The <u>Spelling for Adults Journal</u> is your digital companion, designed to keep you motivated, accountable, and engaged as you build stronger spelling skills.



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- ✓ Guided prompts for each unit to reinforce learning.
- ✓ Reflection space to track progress and identify challenges.
- ✓ Accountability tools to help you stay on track.
- ✓ A dedicated word bank for tricky words.

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Answer Key

Activity 8.1

- 1. unforeseen
- 2. succinct
- 3. persistent
- 4. plagiarism
- 5.occurrence
- 6.committee
- 7. liaison
- 8. vicious
- 9. broccoli
- 10. zucchini
- 11. harass
- 12. disappear

Activity 8.2

busi-ness

com-plete-ly

cat-e-gory

en-tre-pre-neur

gov-ern-ment

li-ai-son

main-te-nance

oc-cur-rence

par-al-lel

per-sist-ent

in-scrip-tion

ex-por-ta-tion

car-bo-hy-drate

bib-li-og-ra-phy

ac-ces-si-ble

ex-ac-er-bate

ex-pe-di-en-cy

for-tu-i-tous

gra-tu-i-tous

im-pe-tus

in-sol-vent

me-di-ate

ob-fus-cate

pal-pa-ble

per-emp-to-ry

u-biq-ui-tous

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