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Dear Parents and Teachers,

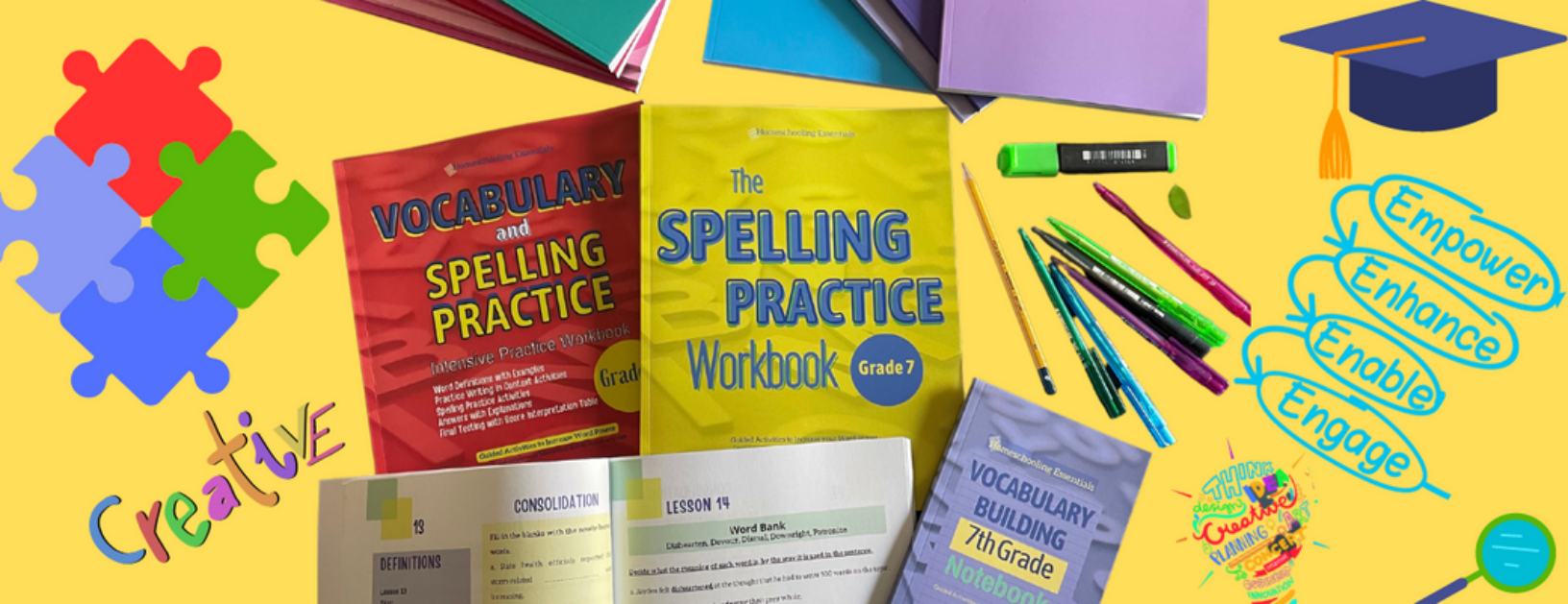
I am excited to offer you three sample lessons from my book "Vocabulary and Spelling Practice for 7th Grade". These sample lessons are designed to give you a glimpse into the content and structure of the book, allowing you to assess whether they would be beneficial for your child or students.

Visit my [website](http://NatashaScripts.com) for more resources

In these sample lessons, you will find engaging activities specifically tailored to enhance vocabulary and spelling skills for 7th graders. Each lesson includes not only the activities themselves but also comprehensive answers and explanations, ensuring that your child can work independently while still receiving guidance and support.

I encourage you to review these sample lessons with your child or students to gauge their level of engagement and ability to work autonomously. By exploring these lessons together, you can assess whether the content aligns with your child's needs and learning style.





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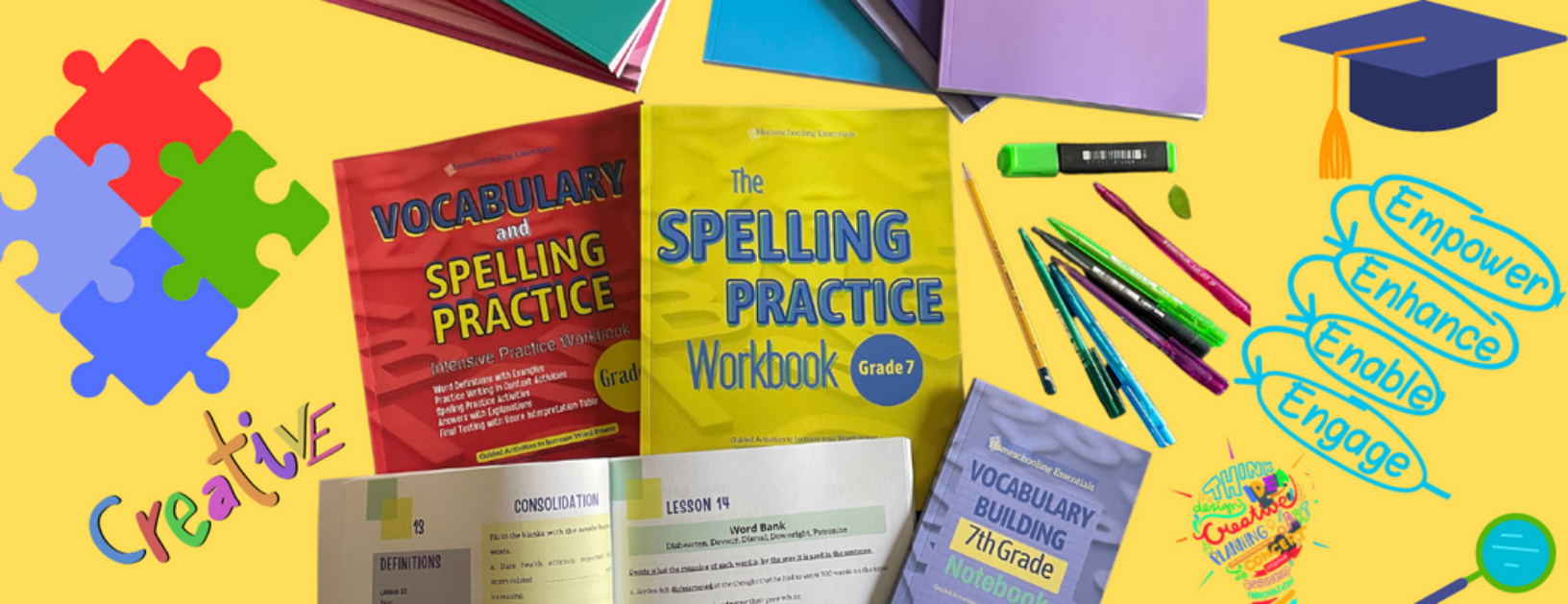
Thank you for considering "Vocabulary and Spelling Practice for 7th Grade" as a resource to support your child's academic journey. I look forward to hearing your feedback and hope that these sample lessons prove valuable in determining the best approach to enhance your child's language skills.

Warm regards,

Natasha



Any comments or suggestions? Send an email to: natasha@natashascripts.com



NatashaScripts.com

Aim of this Workbook:

[The Vocabulary and Spelling Practice Workbook](#) for 7th Grade supports and complements your 7th grader's language skills development.

It includes step-by-step guidance on effective vocabulary usage, engaging spelling activities, writing exercises and comprehensive tests.

Your 7th grader will not require help during their practice activities. The Workbook provides:

- progressive guidance
- definitions and model sentences
- important points and explanations
- repeated but varied practice
- spelling drills in syllables
- multiple choice tests
- test scoring table

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 Homeschooling Essentials

VOCABULARY and SPELLING PRACTICE

Intensive Practice Workbook

Word Definitions with Examples
Practice Writing in Context Activities
Spelling Practice Activities
Answers with Explanations
Final Testing with Score Interpretation Table

Grade 7

Guided Activities to Increase Word Power

Consolidates and complements homeschooling of the English language.

Natasha Attard Ph.D

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About this Book

The 7th Grade Vocabulary and Spelling Practice Workbook is a comprehensive tool for students looking to enhance their language skills. The book features a graduated structure that guides students through the effective use of vocabulary. Each section includes definitions of the target words with examples, exploration of their usage, writing in context activities, and a variety of spelling activities. The spelling activities include identifying tricky letter positioning, indicating syllables, and more. To ensure students can self-check their work, answers with explanations are provided after each practice activity. At the end of the book, there are seven comprehensive tests, complete with scores, and a score interpretation table, to allow students to assess their overall performance. This book is an ideal resource for students of seventh grade, providing a structured and enjoyable approach to vocabulary and spelling development.

I hope that this book will aid you in advancing your mastery of vocabulary and spelling.

Introduction

This book contains sixteen intensive lessons, divided into separate sections, focusing on vocabulary and spelling practice.

In the first section 'Let's get the Feeling of the Word,' students are introduced to twelve target words. This section encourages the student to understand the connotations of each target word and to identify its positive, negative, or neutral meaning. This practice forms the foundation for more targeted activities which follow in the successive lessons. This is followed by the definitions section with example sentences for each target word.

In the successive lessons the target words are grouped into two groups. Each group of six target words has two lessons, one focusing on vocabulary activities and the other focusing on spelling practice. This means that every set of twelve target words has four lessons each, with the final lesson being a consolidation practice of all twelve words. The sixteen lessons target in depth, forty-eight words, for the seventh grader to master.

The Lessons

Each group of four lessons targets the twelve words repeatedly in different ways, using a variation of practice activities, with the aim to engage the student more and to reduce boredom as much as possible. At the end of each group of four lessons, there is a memory checkpoint page which allows the student to track their progress and to note the words which still need to be worked on. On completing all the lessons, there is a final test section with scores and a score interpretation table, which gives a good indication of the student's overall performance and degree of knowledge. The score interpretation table also contains recommendations for further study, depending on the final score achieved.

Each vocabulary lesson contains two sections: (i) Let's Explore the Use of the Word, and (ii) Writing in Context. This is followed by the spelling lesson which contains a drilling activity and two or more spelling activities. This makes the focus on the target words intensive, as the student will be using them in several varied activities. Every set of activities is followed by checkpoints, answers and important points to note.

How to Use this Book

The best way to use this book is to follow the vocabulary and the spelling lessons successively because the aim of this book is that the student definitively internalizes, into their vocabulary repertoire, all the targeted forty-eight words. However, this book is versatile enough to allow the selection of lessons to support vocabulary and spelling work already completed in school or homeschool.

Lesson 1



Connotation:
an idea or a feeling
which a word
conveys to you

Let's Get the Feeling of the Word

Positive Connotation: I would use this word to express something positive.

Negative Connotation: I would use this word to express something negative.

Neutral: I do not think that this word has a positive or a negative connotation.

Word Bank

1. authentic	5. exuberant	9. irate
2. bystander	6. flaw	10. lurk
3. customary	7. guarantee	11. murky
4. downright	8. hybrid	12. nurture

Decide whether each of the words in the Word Bank conveys to you a positive, negative or neutral connotation. Write it down in the relevant column below. Use the table of connotations at the top, as a guide.

If you think that the word can express more than one connotation, write it down again in the relevant column.

	Positive	Negative	Neutral
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

Definitions

The Word in Context

Now let us have a look at the definitions of the first six words and how each may be used in a sentence.

Authentic: not false, real or original.

The expert declared the 14th century painting to be authentic.

Bystander: a spectator or onlooker who is not taking part in the situation or event.

The bystanders applauded the street performers for their entertaining show.

Customary: usual or traditional.

On Thanksgiving Day, it is customary to prepare a turkey dinner.

Downright: absolutely or outright.

All the class agreed that he had been downright rude to answer the teacher in that way.

and

Mandy thought that he was downright handsome.

Flaw: a fault or a weakness in something or someone.

His mother had always felt that he had a flaw in his character because he could be very unreasonable, at times.

and

The printer had a hardware flaw which caused paper to jam.

Exuberant: something or someone that/who is very energetic and unrestrained.

Rebekah's exuberant personality turned the boring party into a lively one.

Let's Explore the Use of the Word

Choose the word which you think is the best substitute for the target word, as it is used in the sentence. The first one is done for you as an example.

Watch out for the little differences in the meanings of the words provided!

Authentic

The expert declared the 14th century painting to be authentic.

1. original
2. accurate
3. imperfect

Bystander

The bystanders applauded the street performers for their entertaining show.

1. spies
 2. eyewitnesses
- onlookers

Customary

On Thanksgiving Day, it is customary to prepare a turkey dinner.

1. routine
2. conventional
3. standard

Downright

1. All the class agreed that he had been downright rude to answer the teacher in that way.

1. simply
2. totally
3. hugely

2. Mandy thought that he was downright handsome.

1. very
2. thoroughly
3. constantly

Exuberant

Rebekah's exuberant personality turned the boring party into a lively one.

1. very lively
2. very silly
3. carefree

Flaw

His mother had always felt that he had a flaw in his character because he could be very unreasonable, at times..

1. defect
2. disability
3. spot

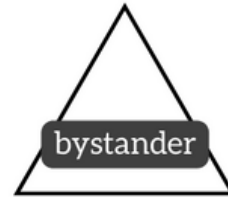
The printer had a hardware flaw which caused paper to jam.

1. injury
2. damage
3. loss

Let's Explore the Use of the Word

The Synonym Game

Decide which words have a similar meaning to each of the target words in the shapes. Draw the same shape for the words which have a similar meaning.



genuine

observer

usual

joyful

absolute

outright

spectator

real

ecstatic

conventional

fault

total

original

bug

bubbly

viewer

popular

imperfection

Checkpoint

Answers and Important Points

Let's Explore the Use of the Word

Best Answer

Why not....?

Connotation

<p>Authentic - Original</p>	<p>'accurate' - because it refers to something as being exact. A painting may be an accurate (exact) copy of the original painting, but not the original (and therefore, not authentic).</p>	<p>Positive or neutral but not negative.</p>
<p>Bystanders - Onlookers</p>	<p>'eyewitnesses' - because it usually refers to people who have seen something unusual or criminal, and they report it to the authorities (police officer or court).</p>	<p>Neither positive, nor negative, but neutral.</p>
<p>Customary - Conventional</p>	<p>'standard' - this word is related to 'customary' but does not have the same meaning. 'Standard' refers to a criterion which is generally accepted by everyone. A standard can be established by a rule or a law and also by a consistent practice such as custom.</p> <p>Consider: The standard height of a door is 80 inches.</p>	<p>Neither positive, nor negative, but neutral.</p>
<p>Downright - (1) Totally Downright - (2) Very</p>	<p>'hugely' - it is possible to say 'hugely rude' when talking, but the use of 'downright' can be more accurately expressed by the words 'totally', 'very' or 'absolutely'. Consider the <u>slight</u> difference in the effect of the meaning of the following sentences:</p> <p>(a) He was absolutely rude to his teacher. (b) He was hugely rude to his teacher.</p> <p>'thoroughly' - because although it means 'in a complete way', it is used to describe 'a job well done' or 'a job carried out extremely well'. Consider the following sentence:</p> <p>(a) The firefighters searched the premises thoroughly, to make sure that nobody had remained trapped in the building.</p>	<p>Both positive and negative.</p>
<p>Exuberant - Very lively</p>	<p>'very silly' - because it does not fully express the meaning of 'exuberant'. An exuberant person may also act very silly but exuberance means full of life and energy.</p>	<p>Positive.</p>

Checkpoint

Answers and Important Points

Let's Explore the Use of the Word

Best Answer

Why not....?

Connotation

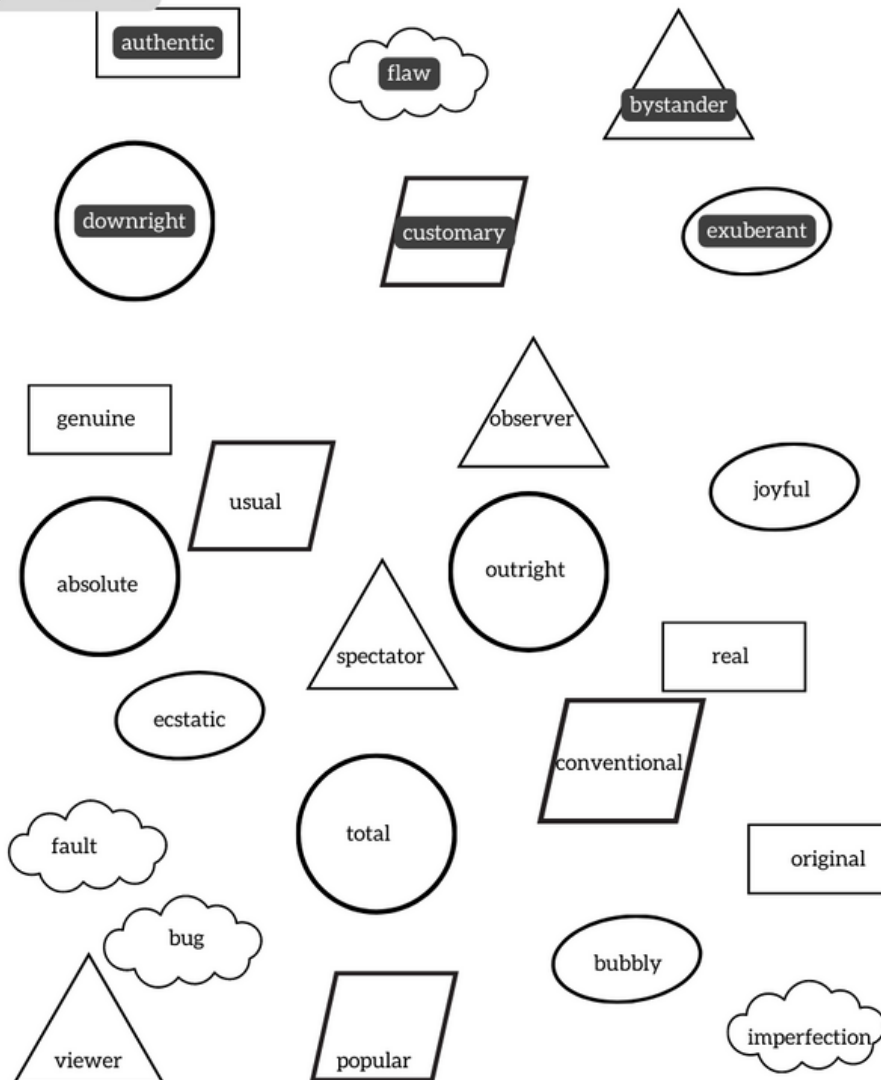
Flaw - (1) Defect
Flaw - (2) Damage

'disability' -
because it is generally used to refer to the body or
the mind, when it is sick or when it cannot
function or move as expected.

'injury' -
because it is used to refer to living things and not to
objects.

Negative.

The Synonym Game



Writing

in

Context

Let's Practice the Word in its Context

authentic

bystander

customary

downright

exuberant

flaw

Re-write the sentences by using the newly-learned words. The first one is done for you, as an example.

1. There was a big commotion when the fireworks went off and the people who were watching started to run in panic.

There was a big commotion when the fireworks went off and the **bystanders** started to run in panic.

2. It is never a good idea to ponder your weaknesses because everybody has weaknesses and strengths.

'ponder' means
'consider thoughtfully'.

3. The archaeologist explained how an original native American tool was made out of volcanic stone.

4. Just as we were about to leave, Meredith came running and blurted that she was extremely annoyed that we had not invited her.

5. His usually calm countenance disappeared when he received the bad news.

'countenance' means 'facial expression'.

6. Everybody agreed that Emma's wedding reception was luxuriant and over the top.

Writing

in

Context

Let's Practice the Word in its Context

authentic

bystander

customary

downright

exuberant

flaw

Choose the word which you think fits best in the sentence.

1. Everybody enjoyed Brad's company because he had such an _____ personality.
2. Sofia prepared an _____ Italian dinner for her in-laws.
3. In some cultures it is _____ to wear white to a funeral.
4. The engineer could not find the _____ in the boiler, despite having dismantled it all.
5. The movie was _____ scary.
6. She asked a _____ to take a photo of her near the Trevi fountain.

Write a short sentence with each of the target words.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing
in
Context
Answers

Re-write the sentences by using the newly-learned words.

2. It is never a good idea to ponder your flaws because everybody has flaws and strengths.
3. The archaeologist explained how an authentic native American tool was made out of volcanic stone.
4. Just as we were about to leave, Meredith came running and blurted that she was downright annoyed that we had not invited her.
5. His customary calm countenance disappeared when he received the bad news.
6. Everybody agreed that Emma's wedding reception was exuberant and over the top.

Choose the word which you think fits best in the sentence.

Everybody enjoyed Brad's company because he had such an **exuberant** personality.

Sofia prepared an **authentic** Italian dinner for her in-laws.

In some cultures it is **customary** to wear white to a funeral.

The engineer could not find the **flaw** in the boiler, despite having dismantled it all.

The movie was **downright** scary.

She asked a **bystander** to take a photo of her near the Trevi fountain.

Lesson 2

Spelling

Practice
the
Tricky letters

Let's Practice Spelling the Word

Keep Going!

<p>au th</p> <p>authentic</p>	<p>au - then - tic</p>	→
<p>by</p> <p>bystander</p>	<p>by - stand - er</p>	→
<p>ow igh</p> <p>downright</p>	<p>down - right</p>	→
<p>cus om</p> <p>customary</p>	<p>cus - tom - ar - y</p>	→
<p>exu</p> <p>exuberant</p>	<p>ex - u - ber - ant</p>	→
<p>aw</p> <p>flaw</p>	<p>flaw</p>	→

Now write each word in full.

authentic	→	→
bystander	→	→
downright	→	→
customary	→	→
exuberant	→	→
flaw	→	→

Practice
makes
Perfect!

	→	
	→	
	→	
	→	
	→	
	→	

	→	
	→	
	→	
	→	
	→	
	→	

Practice
makes
Perfect!

A Little More Practice Spelling

The following words are not spelled correctly. Can you spell each of the following words correctly?

oatentic

flau

eggsuberent

dounright

bistandar

castomery

Can you unscramble the jumbled words?

ytaocsum

chtutniea

rdtsbayne

ntgowrdih

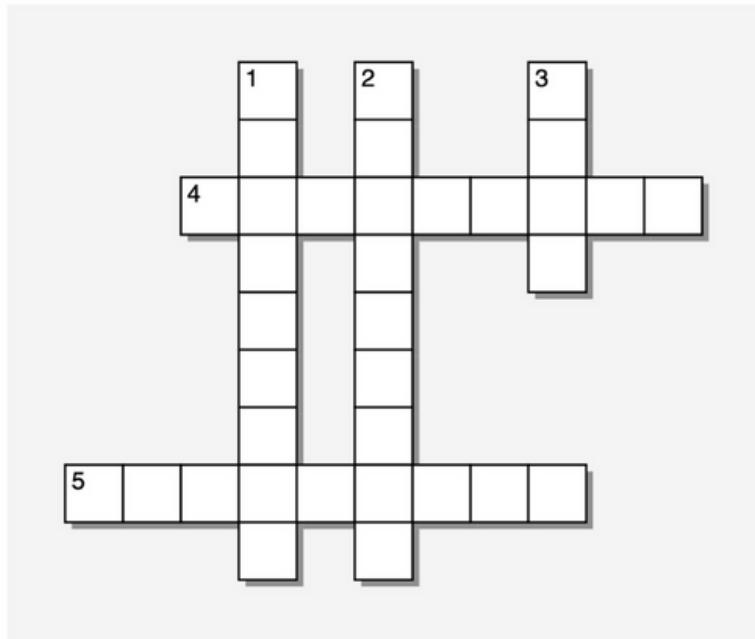
awlf

nearbetux

Crossword Puzzle

The clues in the puzzle are all synonyms of the target words.

Can you see how many you remember?



Across

- 4. Conventional
- 5. Extremely

Down

- 1. Lively
- 2. Original
- 3. An imperfection.

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Checkpoint

Spelling

Answers.

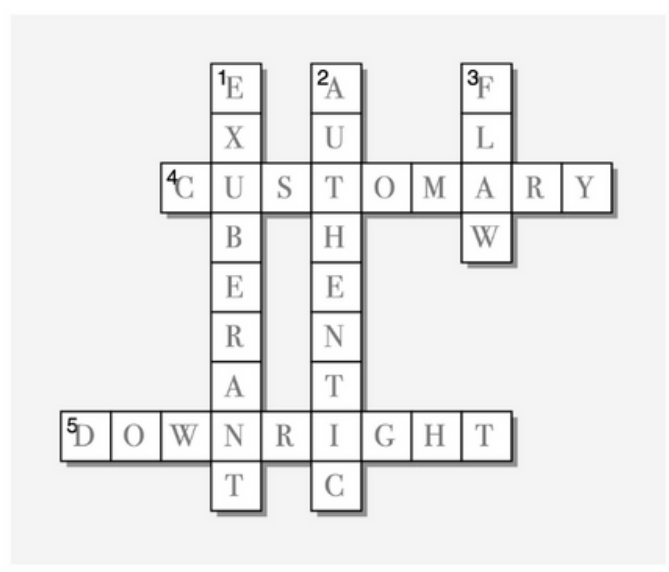
The following words are not spelled correctly. Can you spell each of the following words correctly?

- | | |
|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <p>oatentic</p> <p><u>authentic</u>-----</p> <p>flau</p> <p><u>flaw</u>-----</p> <p>eggsuberent</p> <p><u>exuberant</u>-----</p> | <p>dounright</p> <p><u>downright</u>-----</p> <p>bistandar</p> <p><u>bystander</u>-----</p> <p>castomery</p> <p><u>customary</u>-----</p> |
|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|

Can you unscramble the jumbled words?

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <p>ytaocsum</p> <p><u>customary</u>-----</p> <p>chtutniea</p> <p><u>authentic</u>-----</p> <p>rdtsbayne</p> <p><u>bystander</u>-----</p> | <p>ntgowrdih</p> <p><u>downright</u>-----</p> <p>awlf</p> <p><u>flaw</u>-----</p> <p>nearbetux</p> <p><u>exuberant</u>-----</p> |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|

Crossword Puzzle Solution



Lesson 3

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website for
more
resources

Definitions

The Word in Context

Now let us have a look at the next six words and how each may be used in a sentence.

Guarantee: a promise to fulfil a condition.

When Sam bought his first home, his father had to guarantee to pay the mortgage if Sam could not.

and

The taxi driver informed them that there was no guarantee that they would make it to the airport on time.

Hybrid: a species (animals or plants), which is the result of two species mixing together.

The mule is a hybrid of a male donkey and a female horse.

Irate: very angry.

The irate customer banged his fist on the counter when he was told that he had to wait.

Lurk: to wait in hiding or move secretly (if used with 'animals', before they attack).

The leopard lurked in the shrubs, waiting for its prey.

and

The idea to go sky-diving had been lurking in her mind for a long time but she knew that her parents would not allow it.

Murky: dark and difficult to see through or understand.

The diver could not find his way to the submarine pipeline because the water was so murky.

and

The lawyer told them that since the legal rule was murky, it was open to interpretation.

Nurture: to take care of, feed and protect, while growing up.

The mother bear nurtured her cub until it was able to find food independently.

Let's Explore the Use of the Word

Read the sentence and complete the activity which follows.

1

Guarantee

1. Many products are sold with a money-back guarantee, if a customer is not satisfied or if the product is defective.

If a seller guarantees to his customers to give them their money back, he is giving a _____.

2. The teacher could not guarantee that the results would be out by the end of the week.

The teacher could not:

- (a) grade the schoolwork
(b) promise to grade the schoolwork

3. Liam did not have enough money to buy his new home and had to take a mortgage from the bank. However, the bank required a guarantee that the mortgage would be paid, if Liam failed to do so. So Liam went to the Federal Housing Authority to obtain a guarantee for his mortgage.

What did Liam do?

- (a) He bought the house with his own money.
(b) He obtained an insurance that the mortgage would be paid anyway.

2

Hybrid

1. Abraham Lincoln's writing was influenced by a hybrid of sources, including the writing and ideas of Thomas Jefferson, Thomas Paine and the bible.

This means that Abraham Lincoln:

- (a) was influenced by one source
(b) was influenced by a mix of sources.

'Sources' means
'original ideas or writings
related to the subject
being discussed.'

3

Irate

1. Oliver was so irate when he received the school results that he smashed his cell phone against the wall.

How did Oliver feel?

- (a) disappointed
(b) angry
(c) frustrated.

Let's Explore the Use of the Word

Read the sentence and complete the activity which follows.

4

Lurk

1. Small children are often afraid of the dark because they think that a monster might be lurking in the house.

Why are small children often afraid?

- (a) because a monster is hiding in the dark.
- (b) because a monster appears in the dark.
- (c) because a monster sleeps in the dark.

2. The soldiers lurked in the forest, waiting to ambush the enemy.

The soldiers:

- (a) attacked the enemy
- (b) hid from the enemy
- (c) escaped from the enemy.

3. The excitement of having won the championship still lurked among the players.

The players:

- (a) were hoping to win the championship
- (b) were still excited about having won the championship
- (c) were hiding their excitement.

5

Murky

1. The atmosphere at his grandparents' house was murky, and Ivan wondered why.

The atmosphere was:

- (a) dark
- (b) sad
- (c) silent.

2. The firefighters could not see beyond the burning fields because the atmosphere was so murky with smoke.

The atmosphere was:

- (a) sad
- (b) blurry
- (c) silent.

Let's Explore the Use of the Word

Read the sentence and complete the activity which follows.

6

Nurture

1. Behavioral psychologists believe that a child's personality is mostly affected by how she is nurtured.

This means that a child is affected by:

- (a) her upbringing
(b) the food she eats
(c) nature.

Synonym:
a word with similar
meaning to another
word.

Match the words with their Synonyms. If you are unsure, go back to the definitions sections on pages 15 and 31.

nurture

conventional

murky

assure

lurk

obscure

irate

genuine

hybrid

lively

guarantee

enraged

flaw

extremely

exuberant

mixed

downright

foster

customary

sneak

bystander

blotch

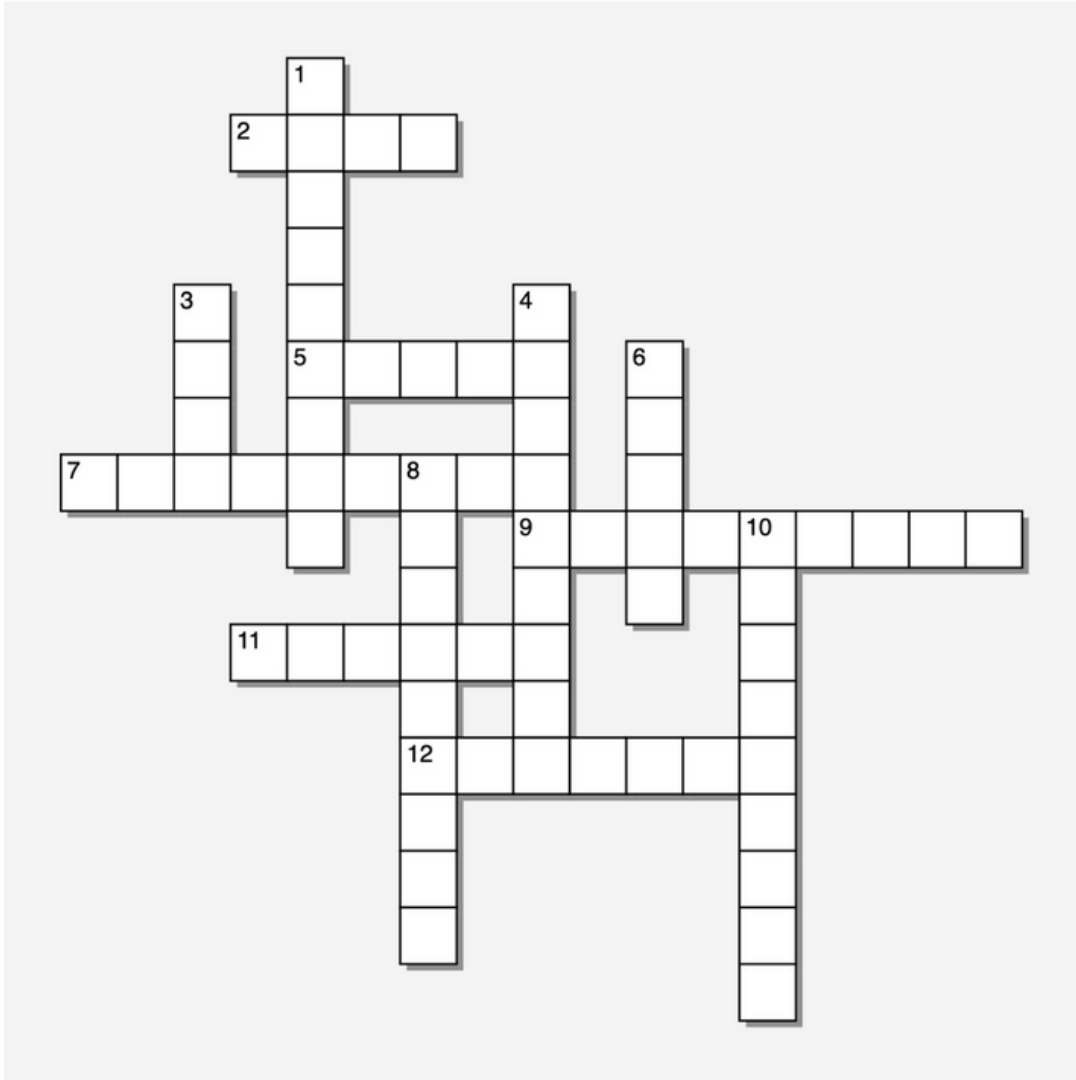
authentic

viewer

Crossword Puzzle

The clues in the puzzle are all synonyms of the 12 target words learned so far.

Can you see how many you remember?



Across

- 2. Sneak
- 5. Dark and obscure
- 7. Very
- 9. Certified as original
- 11. Of a mixed nature
- 12. Care and protect

Down

- 1. Usually practiced
- 3. A malfunction in the system
- 4. Watches but does not participate
- 6. Angry
- 8. An assurance
- 10. Vivacious and full of energy

Checkpoint

Answers and important Points

Let's Understand the Word in its Context

1

Guarantee

1. Many products are sold with a money-back guarantee, if a customer is not satisfied or if the product is defective.

If a seller guarantees to his customers to give them their money back, he is giving a guarantee.

2. The teacher could not guarantee that the results would be out by the end of the week.

The teacher could not:

- (a) grade the schoolwork
(b) promise to grade the schoolwork

Liam did not have enough money to buy his new home and had to take a mortgage from the bank. However, the bank required a guarantee that the mortgage would be paid, if Liam failed to do so. So Liam went to the Federal Housing Authority to obtain a guarantee for his mortgage.

What did Liam do?

- (a) He bought the house with his own money.
(b) He obtained an insurance that the mortgage would be paid anyway.

When you guarantee something, you are promising to do or to give something.

2

Hybrid

1. Abraham Lincoln's writing was influenced by a hybrid of sources, including the writing and ideas of Thomas Jefferson, Thomas Paine and the bible.

This means that Abraham Lincoln:

- (a) was influenced by one source
(b) was influenced by a mix of sources.

Nowadays, the word 'hybrid' is not only used to connote the crossbreeding of animals. It is also used to show a varied mix of something.

3

Irate

1. Oliver was so irate when he received the school results that he smashed his cell phone against the wall.

How did Oliver feel?

- (a) disappointed
(b) angry
(c) frustrated.

The word 'irate' comes from the Latin root word 'iratus' which means angry. There is the word 'ire', which comes from the same root and which means 'anger'.

Checkpoint

Answers and important Points

4 Lurk

1. Small children are often afraid of the dark because they think that a monster might be lurking in the house.

Why are small children often afraid?

- (a) because a monster is hiding in the dark.
(b) because a monster appears in the dark.
(c) because a monster sleeps in the dark.

2. The soldiers lurked in the forest, waiting to ambush the enemy.

The soldiers:

- (a) attacked the enemy
(b) hid from the enemy
(c) escaped from the enemy.

3. The excitement of having won the championship still lurked among the players.

The players:

- (a) were hoping to win the championship
(b) were still excited about having won the championship
(c) were hiding their excitement.

The word 'lurk' is not only used to describe an animal or a person, waiting in hiding. It can also be used to describe thoughts and feelings.

5 Murky

1. The atmosphere at his grandparents' house was murky, and Ivan wondered why.

The atmosphere was:

- (a) dark
(b) sad
(c) silent.

2. The firefighters could not see beyond the burning fields because the atmosphere was so murky with smoke.

The atmosphere was:

- (a) sad
(b) blurry
(c) silent.

The word 'murky' can be used to describe an atmosphere or an environment, such as the ocean or a house, as well as a person's mood.

6 Nurture

1. Behavioral psychologists believe that a child's personality is mostly affected by how she is nurtured.

This means that a child is affected by:

- (a) her upbringing
(b) the food she eats
(c) nature.

Although the word 'nurture' is connected to feeding, as when a bird feeds its nestlings, it has a wider meaning, to include care and protection.

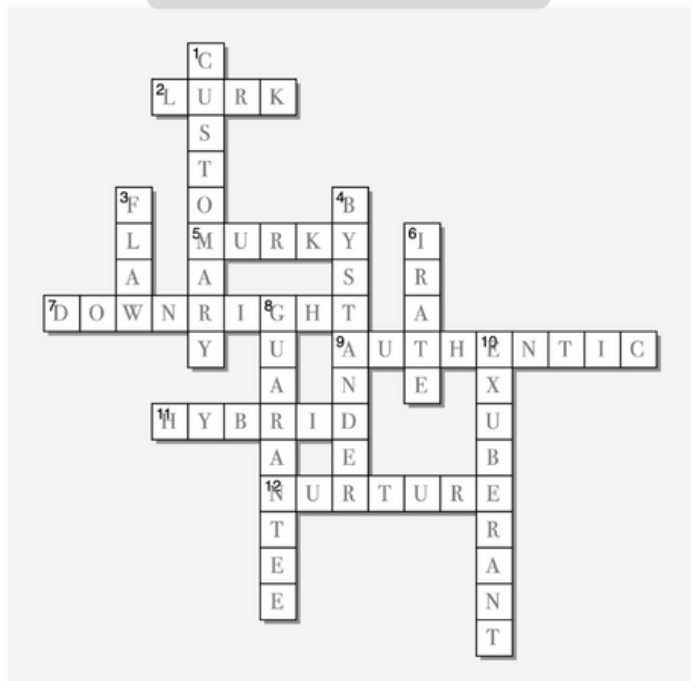
Checkpoint

Answers.

Synonyms

nurture	foster
murky	obscure
lurk	sneak
irate	enraged
hybrid	mixed
guarantee	assure
flaw	blotch
exuberant	lively
downright	extremely
customary	conventional
bystander	viewer
authentic	genuine

Crossword Puzzle Solution



Writing

in

Context

Let's Practice the Word in its Context

authentic

bystander

customary

downright

exuberant

flaw

irate

lurk

guarantee

murky

hybrid

nurture

Choose the word which you think fits best and use it correctly in the sentence.

1. The drug dealers _____ in the obscure alleyway.
2. My best friend is an _____ person who spreads enthusiasm and liveliness everywhere she goes.
3. When a person pretends to be someone that they are not, we say that they are not being _____.
4. He realised that his argument was _____ because he had just contradicted himself.
5. My Dutch grandmother recounted that in her village it was _____ to write poems to loved ones on the day of Saint Nicholas.
6. An English botanist called Thomas Fairchild produced the first _____ plant between two species in 1716.
7. Sarah claimed that she was a _____ who had witnessed the accident.
8. She believed that it was _____ impossible to sail across the stormy lake.
9. A person who is often angry is an _____ person.
10. The tenant demanded a _____ from the landlord that the bathroom would be fixed.
11. A person who takes care of the needs of others is usually described as a _____ person.
12. She could not understand the note that he had left her because the handwriting was very _____.

Writing

in

Context

Let's Practice the Word in its Context

The Synonym Game

Connect two circles each having a corresponding synonym.

ensurance

darkened

nurture

murky

irate

furious

guarantee

cultivate

slip

mixed

lurk

hybrid

Choose the word which you think fits best and use it correctly in the sentence.

- The drug dealers _____ **lurked** _____ in the obscure alleyway.
- My best friend is an _____ **exuberant** _____ person who spreads enthusiasm and liveliness everywhere she goes.
- When a person pretends to be someone that they are not, we say that they are not being _____ **authentic** _____.
- He realised that his argument was _____ **flawed** _____ because he had just contradicted himself.
- My Dutch grandmother recounted that in her village it was _____ **customary** _____ to write poems to loved ones on the day of Saint Nicholas.
- An English botanist called Thomas Fairchild produced the first _____ **hybrid** _____ plant between two species in 1716.
- Sarah claimed that she was a _____ **bystander** _____ who had witnessed the accident.
- She believed that it was _____ **downright** _____ impossible to sail across the stormy lake.
- A person who is often angry is an _____ **irate** _____ person.
- The tenant demanded a _____ **guarantee** _____ from the landlord that the bathroom would be fixed.
- A person who takes care of the needs of others is usually described as a _____ **nurturing** _____ person.
- She could not understand the note that he had left her because the handwriting was very _____ **murky** _____.

Writing

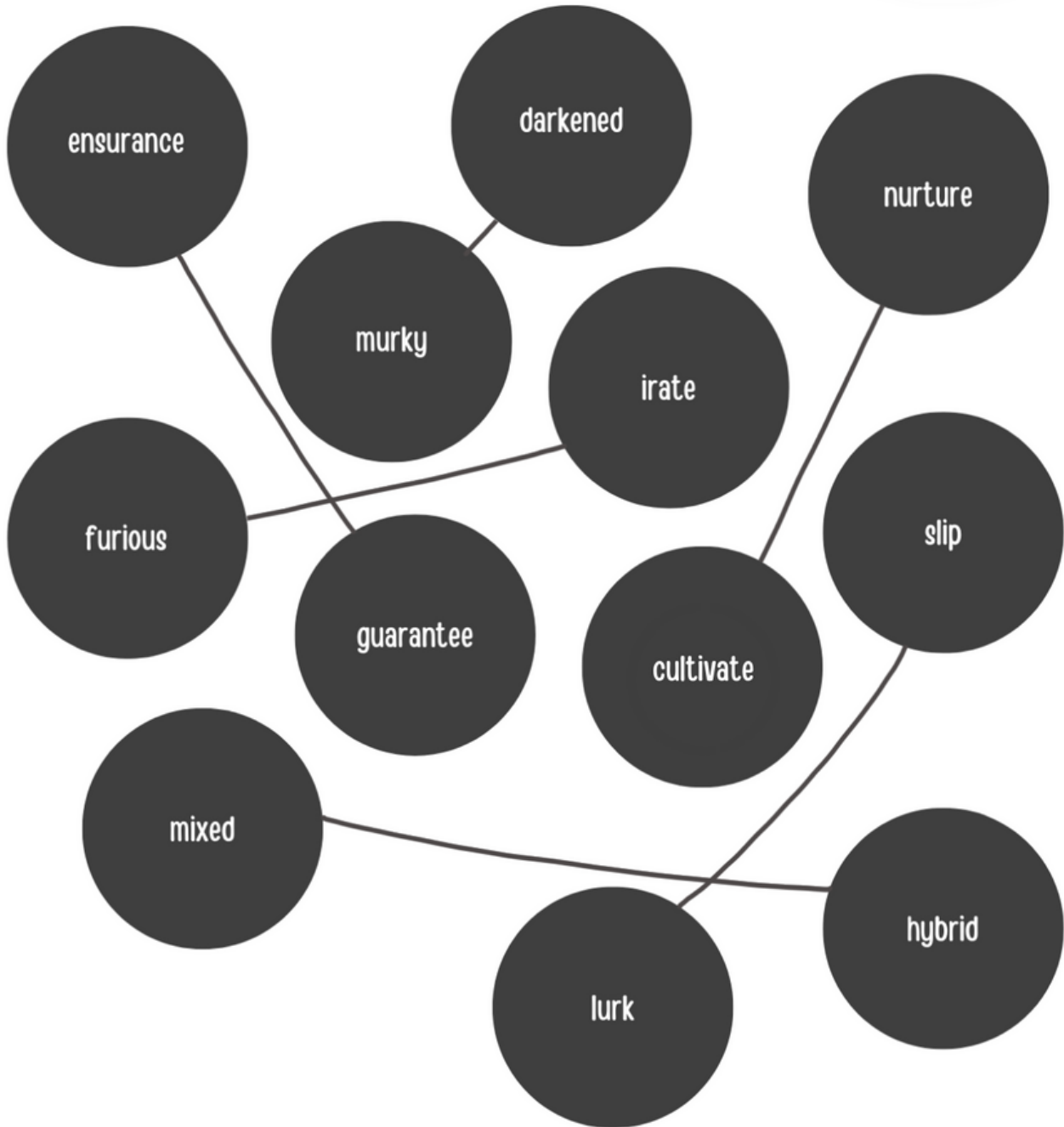
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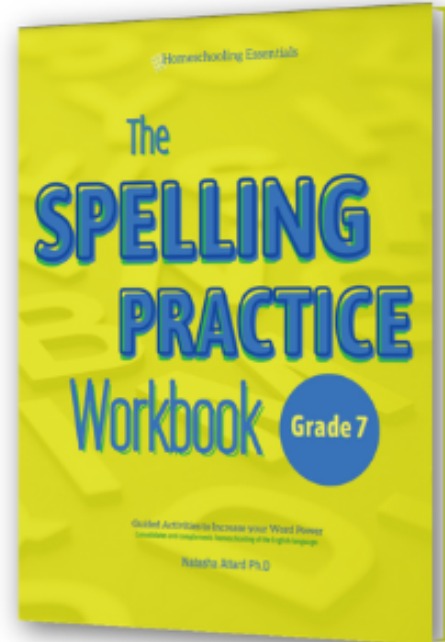
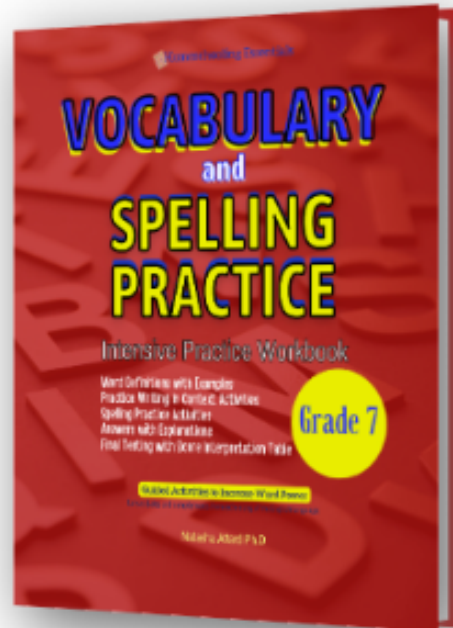
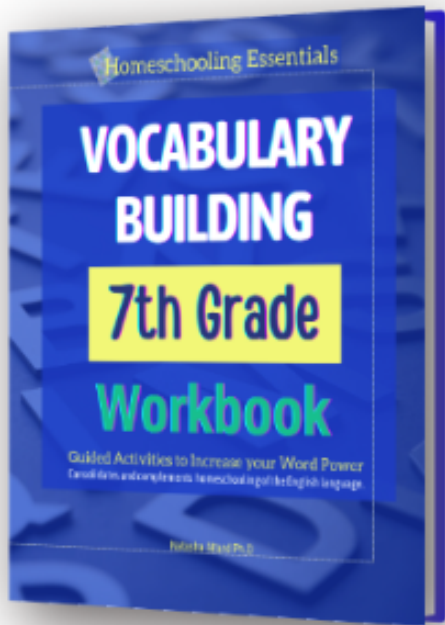
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Answers.

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- Normal Spelling drills
- Focus on tricky letter positions
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- Sentence writing
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- For home schooling

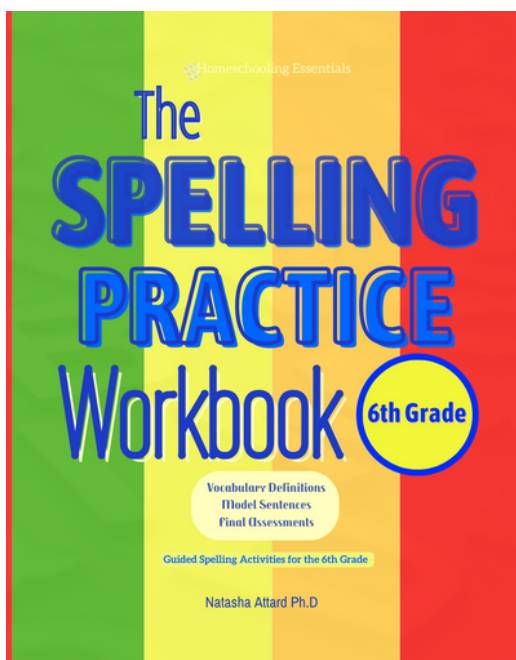
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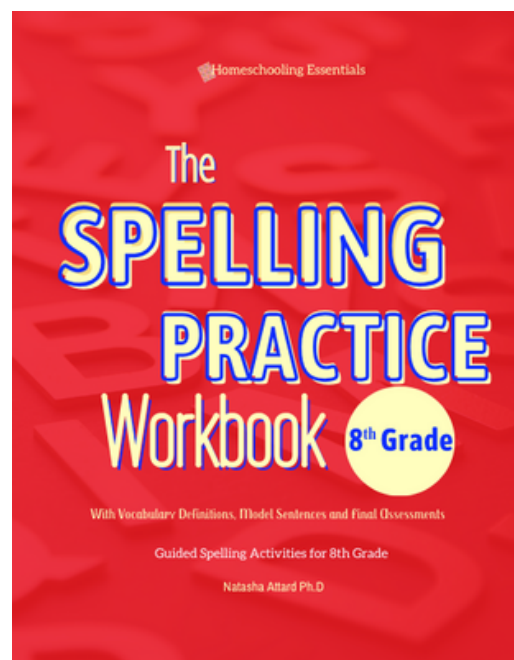
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